

IRMO HIGH
6671 St. Andrews Road
Columbia, SC 29212

GRADES 9-12 High School

ENROLLMENT 1,789 Students

PRINCIPAL Gerald Witt 803-732-8100

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-781-6358

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	0	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	86.6	83.1	82.7	84.7	82.8	83.2
Passed 2 subtests	8.3	11.2	9.2	9.0	10.8	10.1
Passed 1 subtest	2.9	3.7	5.3	4.1	4.2	4.2
Passed no subtests	2.2	2.1	1.9	2.1	2.2	2.1

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	390	99.2	378	33.6	403	83.4
Gender						
Male	192	98.4	175	34.9	196	75.5
Female	198	100.0	203	32.5	207	90.8
Race or Ethnic Group						
African American	77	96.1	81	13.6	97	72.2
Hispanic	1	I/S	0	N/A	0	N/A
White	301	100.0	287	39.0	297	87.2
Other	11	100.0	10	40.0	9	77.8
Disability Status						
Non-speech disabilities	18	94.4	29	6.9	37	78.4
Students without disabilities	372	99.5	349	35.8	366	83.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	378	33.6	0	N/A
English Proficiency						
Limited English proficient	6	100.0	0	N/A	6	0.0
Non-LEP	379	99.5	378	33.6	397	84.6
Lunch Status						
Subsidized meals	37	100.0	36	22.2	52	73.1
Full-pay meals	348	99.4	342	34.8	351	84.9

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	33.6	33.0
Seniors who met the SAT requirement	33.6	33.6
Seniors who met the grade point average	61.6	66.5

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,789)				
Retention rate	5.0%	Up from 4.6%	4.9%	7.3%
Attendance rate	99.3%	Down from 99.4%	96.5%	95.5%
Eligible for gifted and talented	9.4%	Down from 21.8%	11.1%	5.1%
With disabilities other than speech	9.0%	Up from 8.3%	8.2%	12.2%
Older than usual for grade	5.3%	Up from 4.9%	5.3%	10.1%
Suspended or expelled	0.3%	No change	1.7%	2.3%
Enrolled in AP/IB programs	28.3%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.2%	Down from 2.4%	1.8%	2.7%
Career/technology students in co-curricular organizations	6.3%	Up from 4.4%	0.0%	3.2%
Enrollment in career/technology center courses	1017	Down from 1103	622	433
Students participating in worked-based experiences	22.6%	Up from 2.6%	22.6%	26.3%
Career/technology students mastering core competencies	84.9%	Down from 89.8%	81.6%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 132)

Teachers with advanced degrees	63.6%	Up from 63.5%	62.5%	51.7%
Continuing contract teachers	89.4%	Up from 89.1%	81.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.8%	Down from 89.5%	87.5%	85.1%
Teacher attendance rate	94.9%	Up from 93.8%	95.8%	95.8%
Average teacher salary	\$42,785	Up 1.2%	\$41,804	\$40,303
Prof. development days/teacher	11.7 days	Up from 10.8 days	10.1 days	10.3 days

School

Principal's years at school	8.0	Up from 7.0	5.0	3.0
Student-teacher ratio	22.6 to 1	No change	26.8 to 1	26.2 to 1
Prime instructional time	93.0%	Up from 91.8%	92.4%	90.1%
Dollars spent per pupil*	\$7,199	Up 6.8%	\$5,713	\$6,279
Percent spent on teacher salaries*	58.9%	Up from 58.4%	59.0%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	89.7%	Up from 86.2%	89.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Irmo High School is committed to developing an educational community of lifelong learners through a challenging educational program which embraces diversity and unity, instills integrity and character and provides opportunities for leadership and teamwork. We proudly reflect on our many accomplishments and strive to continue the Irmo tradition of excellence.

Listed below are a few of the awards won this year by our faculty and students:

Irmo High was the only high school in SC to be named a finalist for the National Blue Ribbon Award;

We were named a Red Carpet School for providing quality customer service,

The Science Team won the SC Science Olympiad and placed second in national competition;

The Academic Quiz Team qualified for the national competition for the 20th consecutive year, which is the national record;

The VICA team won the Quiz Bowl State Championship and first-place in the chapter business procedure category of the state competition for the 15th consecutive year. The advisor was named National Region 4 Advisor of the Year;

Irmo High won a Palmetto Gold award from the SC Department of Education for outstanding achievement on state report cards;

Boys soccer team won the 4A State Championship, Football & SAT teams were named state runner-ups; Individual 4A State SAT Co-Champion;

Boys Cross-Country team, Baseball team, Boys Track and Girls Track teams all won the 4-A Region Championships;

The Cheerleading team won the Region V and Lower State Championships;

Five National Merit Finalists, seven National Merit Commended Scholars;

Two National Achievement Finalists, 21 Palmetto Fellows;

Two Robert C. Byrd Scholars, 233 Life Scholarship Qualifiers;

Irmo High Marching Band won the 5A State Marching Band Championship for the ninth consecutive year, 4 students named to All-State Chorus;

The Stinger was named the Best in State by the SC Scholastic Press Association;

Beta Club won first-place in Math and Science at the State Convention;

One National Council of Teachers of English Writing Award;

Two National Board Certified Teachers;

Six students named to Bands of America National High School Honor Band;

The Civinettes won first-place in the Community Project of the Year.

Gerald Witt, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	105	243	0
Percent satisfied with learning environment	98.1%	72.6%	FORMS
Percent satisfied with social and physical environment	94.2%	77.7%	LOST IN
Percent satisfied with home-school relations	96.0%	80.3%	SHIPMENT

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.